

## State Performance Plan (SPP) Monitoring Priorities & Indicators

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| <b>SPP Monitoring Priority: FAPE in the LRE</b>               |   |
| Indicator 1:  | Graduation rate   |
| Indicator 2:  | Dropout rate  |
| Indicator 3:  | Participation and performance of SWD on statewide assessments (ISAT)<br>a. Districts meeting AMO targets for SWD<br>b. Participation rates<br>c. Proficiency rates                                  |
| Indicator 4:  | Suspension & Expulsion Rates  |
| Indicator 5:  | LRE for ages 6-21<br>a. With general education peers 80%-100%<br>b. With general education peers less than 40%<br>c. Home or hospital placements  |
| Indicator 6:  | LRE for ages 3-5<br>a. Spend most of the day with typically developing peers  |
| Indicator 7:  | Ages 3-5 gaining positive social-emotional skills, early literacy, appropriate behavior   |
| Indicator 8:  | Schools facilitate parent involvement to improve services and results   |
| <b>SPP Monitoring Priority: Disproportionality</b>            |   |
| Indicator 9:  | Disproportionality in Program   |
| Indicator 10:   | Disproportionality by Disability  |
| <b>SPP Monitoring Priority: Effective General Supervision</b> |   |
| Indicator 11:   | Child Find: Initial evaluations completed within 60 days of consent   |
| Indicator 12:   | Effective Early Childhood Transitions: Children referred from Part C found eligible & have an IEP by 3 <sup>rd</sup> birthday   |
| Indicator 13:   | Effective Secondary Transitions: Students age 16+ with coordinated, measurable post-secondary goals and transition services needed to meet their goals  |
| Indicator 14:   | Post School Outcomes: Percent of youth who had IEPs; are no longer in secondary school; and who have been employed, enrolled in postsecondary school, or both, within 1 year of leaving high school |
| Indicator 15:   | Resolution Sessions: Percent of hearing requests resolved through resolution agreements   |
| Indicator 16:   | Mediation: Percent of mediations resulting in mediation agreements  |
| Indicator 17:   | State Systemic Improvement Plan (SSIP): The SSIP is a comprehensive, multiyear plan that focuses on improving results for children and youth with disabilities                                      |